

MAEd and MAT Mission, Program Goals and Program Learning Outcomes

Mission: The Graduate Center for Education is a degree-granting academic hub for professional development, thought leadership and research in Jewish education. Our masters' degree programs prepare educators to lead and serve flexibly across the variety of settings in which Jewish teaching and learning occurs.

MAEd and MAT PROGRAM GOALS:

1. Students will become conversant in the language, texts and tools of the profession of Jewish educator.
2. Students will gain the professional knowledge and organizational/administrative skills to lead effectively as a Jewish educator.
3. Students will become proficient in the habits of mind and tools associated with the cycle of planning, teaching and assessment.
4. Students will gain the habits of mind and tools to be reflective practitioners and continuously improve their practice as lifelong learners and professional educators.

MAEd Program Learning Outcomes:

1. Students will be able to articulate their own vision for Jewish education.
2. Students will be able utilize the tools of planning, teaching and assessment as a cycle that continually enhances their professional practice, including articulating a rationale for their choices.
3. Students will be able to manage institutional infrastructure and resources as an instructional and/or administrative leader.
4. Students will be able to utilize the tools of reflective practice and self-study.
5. Students will be able to teach Jewish values, vocabulary, texts and traditions to Jewish learners, making methodological choices that are attentive to the diverse needs of learners (developmental, religiously sensitive, and engaging multiple intelligences and learning styles).

MAT Program Learning Outcomes

1. Students will be able utilize the tools of planning, teaching and assessment as a cycle that continually enhances their professional practice, including articulating a rationale for their choices.
2. Students will be able to teach Jewish values, vocabulary, texts and traditions to Jewish learners, making methodological choices that are attentive to the diverse needs of learners (developmental, religiously sensitive, and engaging multiple intelligences and learning styles).
3. Students will be able to utilize the tools of reflective practice and self-study.
4. Students will familiar with the tools to manage institutional infrastructure and resources as an instructional leader.